

Workshop Title: Fold, Reflect, and Repeat: Teaching Procedural Skills and Debriefing through Origami

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Topic Area: Simulation / Procedural Skills

Abstract:

Unleash your teaching potential with a creative twist! Join us for an engaging, hands-on workshop that uses the art of origami to transform how you teach procedural skills. Discover how Kolb's Experiential Learning Cycle and the PEARLS framework for debriefing come to life through interactive activities. As you fold, reflect, and repeat, you'll gain practical insights into designing powerful procedural skills-based learning experiences and leading meaningful debriefing sessions.

Participants will start with an engaging icebreaker to explore their learning preferences within Kolb's framework. Time will be given to utilise origami as a fun way to deepen your understanding of Kolb's cycle. The workshop will also highlight the PEARLS framework as a structured approach to debriefing, demonstrating its effectiveness through group exercises and practical scenarios. Interactive eLearning tools will reinforce concepts and allow for dynamic skill assessment. The session concludes with a comprehensive debrief, consolidating takeaways and actionable strategies participants can implement in their educational journey. The goal of the workshop is to equip participants with innovative, practical approaches to teaching procedural skills and facilitating reflective debriefings, using origami as a metaphor for Kolb's experiential learning.

Intended Audience: Healthcare professionals and educators looking for practical tools to enhance their teaching of procedural skills and improve debriefing practices.

Learning Objectives:

1. Experience the components of learning a skill through reference to Kolb's Experiential Learning Cycle.
2. Identify different learning theories and models applicable to teaching procedural skills and simulation debriefing.
3. Apply the PEARLS framework to facilitate debriefing in a simulation-based learning scenario.