## **Workshop Presentation and Faculty Evaluation Form**

## **INTAPT 2024-2025**

Topic: Fold, Reflect, and Repeat: Teaching Procedural Skills and Debriefing through Origami

Presenters: Akshay Verma, Disha Arora, Justin McNish, and Olivia Li

Date: WEDNESDAY, FEBRUARY 26, 2025 AM

Please rate the following with a check mark in the appropriate box:

Unable to Comment or N/A	Exceeds Expectations		Meets Expectations		
	Distinguished	Commendable	Competent	Marginal	Below Expectations
The Material: CONTENT					
Was relevant	V		- hj		Y
Was well researched	V	4 .			fr.
Increased my knowledge and/or awareness of issues	V				
The Presenter: PROCESS					
Established a "safe" atmosphere of trust	V		,		
Showed enthusiasm for the subject	V				17
Was clear	/		1		1 1
Was well organized	V				No. of the last of
Met announced objectives	V				1
Encouraged interest, thinking and discussion	V				
Was inclusive of interprofessional issues	~		, r		
Made effective use of technology	V			e 18.	
Summarized major points	· V	1		# 10 mm 1 mm 1	5 1 - A 1
OVERALL RATING	V	á			

Signat	ture	(opt	ional	):

HB

Rating Scale Definition	1		
Exceeds Expectations	Distinguished	This teacher is significantly and consistently better than average.	
	Commendable	This teacher is generally average and often better than average.	
Meets Expectations	Competently	This teacher teaches at the average level I have experienced and is overall satisfactory.	
	Marginally	This teacher is generally average but occasionally below average.	
Below Expectations		This teacher is significantly and consistently below average.	

**GO TO PAGE 2 TO LEAVE COMMENTS.** 

( near fukui) Take # (Active Expansions) Steve Jobs \_ -> Success! - Table # 3 - concrete expensive Z charade Z Stept. - Japanese remarky 2-3 yrs. Ave 2 stops arough?! Appe prolign zaryani What I liked best: Was a road workshop! unfractfuble!

Creative openy exactse "Island of Dr Kolb" using theory Name Bried from other models at open, pros = cars - good gradlevel critiq Stress a weed for debrief of reflect! aspect essential to learn -resert of groups of very clear wistmethis eval + written Station #3 - "Neverse Engineery" challenge! Assign participats
to" preferred " style -D followed by muediate debrief early!
Station #1 combo R.O. -; Active Exprinator - eg fuedback in intil overviow
suggest. Excellent title "Reflect" apphasis Allowed positruja to "role" model different preferences What I learned from this session: Mentineten app-good use of Ris & open anded Q. Tuteresty to see if audionce menties accurately assessed their am "preferred" styles Good into "Feleneits" of debrief & discussion of "time" issues

3 phases, debrief strategies - several

Turpritance of "Skilled" debrief facilitator to nove > "opplication"

PEARLS tool "from Simulation setting" No table snocessful in 18t step? No table successful in 18t step? Small importance of SPIRALING of learning step by Step VS jumping arand! Suggestions for change: Was flore a learning plan" agonda- posted son How did pan/style of workshop fit with Kolb theory - did use traditive start fran assmiletrin - abstract conception Break timing - always tricky - two short is are (ag?)
today #1 holped gray formation is a miside exercise watery consider if observing a "successful" partformer differ transfrugge wald it be helpful to suggest what "90" of time shald be planned for debrief - le iste simulation etc? when was # 2 Break intended , somed or for individual downing given you relaxed format ?! (and collected feedback/experience form audience participats ? be basis for a "paper/poster" on the enduring debate about importance of going theo kolb" in faixed sequence" = accuracy own sel